

Community Skills

Transportation
Clothes Shopping
Grocery Shopping
Restaurant
General



Community Skills Assessment Tool

Skill	Emerging	Developing	Mastery	Generalization
Transportation	Enter Dates Below			
Reads, understands and follows community and traffic symbols (red light, green light, stop sign, walk, don't walk, exit, bus stop)				
Navigates through the community safely in a variety of ways (sidewalk, crossings, bridges, ramps, stairs)				
Recognizes the function of city transit and understands how to use it (where do buses stop, cost of using, where can he/she go)				
Gets on and off the bus safely (staying seated, communicating with driver, paying the fare, ringing the bell)				
Recognizes, understands, and can communicate personal information (address, telephone number, next of kin)				
Recognizes and understands when not to communicate personal information (address, telephone number)				
Recognizes the function of other types of transportation in the community (taxis, school buses, accessible buses, trains)				

Community Skills Assessment Tool

NOTES

(e.g. level of prompting, augmentative equipment, challenges, next steps)

Community Skills Assessment Tool

Skill	Emerging	Developing	Mastery	Generalization
Clothes Shopping	Enter Dates Below			
Makes appropriate purchases (seasonal, sizing, fabrics, current stock, casual/professional, budget)				
Recognizes the importance of trying items on and where to do so before purchasing (shoes, bras, clothes, using the fitting rooms)				
Grocery Shopping	Enter Dates Below			
Makes a grocery list based on what he/she has and needs (menu planning, checking cupboards)				
Navigates the grocery store based on department (location of the bread, milk, meat, pharmacy, deli)				
Uses coupons, flyers and other strategies to maximize budget (shopping from the bottom shelf for lower-priced items)				
Makes appropriate purchasing decisions with regards to fresh items (meat, produce, bakery items)				

Community Skills Assessment Tool

Skill	Emerging	Developing	Mastery	Generalization
Restaurant	Enter Dates Below			
Uses a menu to make food choices (reading/ordering, budgeting, choosing healthy alternatives, understanding terminology)				
Navigates different restaurant styles and situations (family style, to go, buffet, formal, tipping, doggie bags)				
Communicates needs and wants with his/her server (ordering, sending food back, making special requests)				
General	Enter Dates Below			
Recognizes the function and role of police in the community (for safety, help, if lost)				
Recognizes the function of stores in the community (different stores sell different goods and services for money)				
Makes a simple purchase (estimating, taxes, cashier, change, budget, receipt)				
Returns a purchase (receipt, return, exchange, warranty, customer service)				

Community Skills Assessment Tool

NOTES

(e.g. level of prompting, augmentative equipment, challenges, next steps)

Continued...

Community Skills Assessment Tool

Skill	Emerging	Developing	Mastery	Generalization
General (cont.)	Enter Dates Below			
Describes basic information about banking (roles of the people at the bank, when to go to the bank, banking online/by telephone, using bank machines)				
Filling out simple banking forms (deposit and withdrawal slips)				
Using and managing credit and debit cards safely and effectively				

Community Skills Assessment Tool

NOTES

(e.g. level of prompting, augmentative equipment, challenges, next steps)

Community Skills Assessment Tool

Skill	Emerging	Developing	Mastery	Generalization
	Enter Dates Below			

Community Skills Assessment Tool

NOTES

(e.g. level of prompting, augmentative equipment, challenges, next steps)
