

## ACHIEVEMENT CHART

Categories	Level 1	Level 2	Level 3	Level 4
<b>Knowledge and Understanding - Subject-specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)</b>				
	The student:			
Knowledge of content	demonstrates limited knowledge of content	demonstrates some knowledge of content	demonstrates considerable knowledge of content	demonstrates thorough knowledge of content
Understanding of content	demonstrates limited understanding of content	demonstrates some understanding of content	demonstrates considerable understanding of content	demonstrates thorough understanding of content
<b>Thinking - The use of critical and creative thinking skills and/or processes</b>				
	The student:			
Use of planning skills	uses planning skills with limited effectiveness	uses planning skills with some effectiveness	uses planning with considerable effectiveness	uses planning skills with a high degree of effectiveness
Use of processing skills	uses processing skills with limited effectiveness	uses processing skills with some effectiveness	uses processing skills with considerable effectiveness	uses processing skills with a high degree of effectiveness
<b>Communication - The conveying of meaning through various forms</b>				
	The student:			
Expression and organization of ideas and information	expresses and organizes ideas and information with limited effectiveness	expresses and organizes ideas and information with some effectiveness	expresses and organizes ideas and information with considerable effectiveness	expresses and organizes ideas and information with a high degree of effectiveness
Use of vocabulary, and terminology of the discipline in oral, visual, and written forms, including media forms	uses vocabulary, and terminology of the discipline with limited effectiveness	uses vocabulary, and terminology of the discipline with some effectiveness	uses vocabulary, and terminology of the discipline with considerable effectiveness	uses vocabulary, and terminology of the discipline with a high degree of effectiveness
<b>Application - The use of knowledge and skills to make connections within and between various contexts</b>				
	The student:			
Application of knowledge and skills in familiar contexts	applies knowledge and skills in familiar contexts with limited effectiveness	applies knowledge and skills in familiar contexts with some effectiveness	applies knowledge and skills in familiar contexts with considerable effectiveness	applies knowledge and skills in familiar contexts with a high degree of effectiveness
Transfer of knowledge and skills to new contexts	transfers knowledge and skills to new contexts with limited effectiveness	transfers knowledge and skills to new contexts with some effectiveness	transfers knowledge and skills to new contexts with considerable effectiveness	transfers knowledge and skills to new contexts with a high degree of effectiveness
Making connections within and between various contexts	makes connections within and between various contexts with limited effectiveness	makes connections within and between various contexts with limited effectiveness	makes connections within and between various contexts with considerable effectiveness	makes connections within and between various contexts with a high degree of effectiveness